



Research Map of English Study Program Lecturers STAIN Mandailing Natal: Systematic Literature Review

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Abstract

This study aims to map the direction, trends, and scientific contributions of the publications of lecturers of the English Tadris Study Program of STAIN Mandailing Natal in the 2020-2025 time span using the Systematic Literature Review (SLR) approach. A total of 94 articles written by active lecturers that met the inclusion criteria were reviewed thematically and methodologically. The analysis showed that the most dominant topics were English language teaching (EFL/ELT), the use of media and technology in learning, and the development of contextual teaching materials based on local and Islamic values. The research also highlighted contributions in sociolinguistics, pragmatics, psycholinguistics, and community service. The most widely used research methods are experiments and descriptive qualitative studies. In addition, there is a positive trend in the use of SLR and bibliometrics, which reflects the increasing methodological literacy of lecturers. These findings reflect the dynamics of research that is adaptive to technological developments, oriented towards pedagogical innovation, and rooted in local values. This study makes a strategic contribution to the development of a research roadmap and the improvement of academic quality in Islamic higher education.

Abstrak

Penelitian ini bertujuan untuk memetakan arah, tren, dan kontribusi ilmiah publikasi dosen Program Studi Tadris Bahasa Inggris STAIN Mandailing Natal dalam rentang waktu 2020-2025 dengan menggunakan pendekatan Systematic Literature Review (SLR). Sebanyak 94 artikel yang ditulis oleh dosen aktif yang memenuhi kriteria inklusi dikaji secara tematik dan metodologis. Hasil analisis menunjukkan bahwa topik yang paling dominan adalah pengajaran bahasa Inggris (EFL/ELT), penggunaan media dan teknologi dalam pembelajaran, dan pengembangan bahan ajar kontekstual berbasis nilai-nilai lokal dan Islam. Penelitian ini juga menyoroti kontribusi dalam sosiolinguistik, pragmatik, psikolinguistik, dan pengabdian



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kepada masyarakat. Metode penelitian yang paling banyak digunakan adalah eksperimen dan studi kualitatif deskriptif. Selain itu, terdapat tren positif dalam penggunaan SLR dan bibliometrik, yang mencerminkan meningkatnya literasi metodologis dosen. Temuan ini mencerminkan dinamika penelitian yang adaptif terhadap perkembangan teknologi, berorientasi pada inovasi pedagogi, dan berakar pada nilai-nilai lokal. Penelitian ini memberikan kontribusi strategis bagi pengembangan peta jalan penelitian dan peningkatan kualitas akademik di pendidikan tinggi Islam.

Introduction

The development of higher education in Indonesia requires lecturers not only as teachers but also as researchers who actively contribute to the development of science and improve academic quality. One important indicator in assessing lecturer performance is scientific publications in journals, proceedings, and other works indexed nationally and internationally (Direktorat Jenderal Dikti, 2020). In line with this, Boyer (1990) emphasizes that lecturers must balance their roles as teachers and researchers to advance science, while Ocampo et al. (2022) found that lecturers' research productivity is positively correlated with institutional competitiveness. It is reinforced by the findings of Fadhli et al. (2021) that lecturers' scientific publications reflect not only scientific maturity but also social contributions, as well as Che Daud et al. (2022); Maral (2024) who stated that research productivity is key to institutional reputation. In this context, the English Tadris Study Program at STAIN Mandailing Natal has shown academic stretching through various research activities and scientific publications.

However, until now, no comprehensive study has systematically mapped the direction, topic trends, and scientific contributions of lecturers' research in the study program. Most of the research is only reported individually without integration or collective reflection that can become a strategic foothold in developing the research roadmap of the study program. Creswell (2014) reminds us that without thorough analysis, a discipline can get stuck in repetition without significant progress. Boote & Beile (2005); Ni'mah et al. (2023); Elbanna & Muthoifin (2024); and Sumiati et al. (2024) also emphasize that research mapping is important to avoid the repetition of themes.

Furthermore, a systematic literature review (SLR) is an approach that provides a thorough, objective, and structured overview of existing scientific publications (Snyder, 2019; Kitchenham & Charters, 2007). Recent findings by Mengist et al. (2020) proved that SLR effectively identifies multidisciplinary research trends, while Lame (2019) added that this approach reduces bias in literature synthesis. Thus, the use of SLR in this study will collect and classify articles published by Tadris English lecturers of STAIN Mandailing Natal and analyze thematic trends, methodological approaches, and the resulting scientific contributions.

The significance of this study lies in two main areas. Firstly, from a practical perspective, the results of this study can be used as a reference in designing a more focused lecturer research development strategy and research roadmap, as Gusenbauer et al. (2020) have proven that research mapping improves resource allocation efficiency. Secondly, from a theoretical perspective, this study strengthens the literature on research mapping in Islamic higher education, especially in English language teaching. Borg (2009) and Mali & Timothy (2023) specifically emphasize that research trend analysis helps identify scholarly gaps, while Richards (2001) highlights its contribution to the development of learning methodologies. Thus, it is important to conduct this research to provide an initial mapping that can support improving the quality, relevance, and impact of lecturer research at STAIN Mandailing Natal, especially in the English Department. Based on the background that has been described, the problem formulation in this study is as follows:

1. What are the trends and developments in the scientific publications of lecturers of the English Tadris Study Program of STAIN Mandailing Natal during 2020-2025?
2. What are the dominant themes raised in these studies?
3. What research methods are most widely used in lecturer publications?
4. To what extent is the scientific contribution of lecturers' research to the scientific development and practice of English language learning?
5. What are the implications of these findings for the future development of the research roadmap of the study program?

Research Methods

Research Type

This research uses the Systematic Literature Review (SLR) approach, a review method that aims to identify, assess, and synthesize all research evidence relevant to a particular research question (Kitchenham & Charters, 2007). This approach is used to systematically and objectively analyze the publications of Tadris English lecturers of STAIN Mandailing Natal from 2020-2025.

Data Collection Technique

Data was obtained from Google Scholar accounts.

Inclusion and Exclusion Criteria

In order to make the data obtained relevant and focused, the following criteria were used:

Inclusion criteria:

- a. Research / service articles

- b. The author is an active lecturer of Tadris English STAIN Mandailing Natal
- c. As the First Author
- d. Publication period between 2020-2025
- e. Available in full-text form

Exclusion criteria:

- a. Articles that do not mention institutional affiliation
- b. Duplicate articles on two different platforms
- c. Articles that are only summaries or abstracts

Data Analysis Technique

The data was analyzed through several stages:

- a. Identification: Collecting all articles that fit the criteria.
- b. Coding: Labeling articles based on year of publication, author, theme, method, journal, and scientific contribution.
- c. Classification: Grouping articles into specific themes and categories (methods, language skills, technology).
- d. Thematic Analysis: Using content analysis to interpret trends and topic gaps.

Results and Discussion

Lecturer name and Google Scholar account

Tabel 1. Lecturer name and Google Scholar account

No	Lecturer name	Link Google Scholar
1	Resdilla Pratiwi, M.Hum	Link
2	Hanifah Oktarina, M.Pd	Link
3	Muhammad Ari Saputra, M.Pd	Link
4	Rica Umrina Lubis, M.Hum	Link
5	Elvina Gusman, M.Pd	Link
6	Amrizal, M.Pd	Link
7	Sartika Dewi Harahap, M.Hum	Link
8	Sahyoni, M.Pd	Link
9	Apriyanti Hasibuan, M.Hum	Link
10	Lia Agustina Damanik, M.Hum	Link
11	Syamsiah Depalina, M.Pd	Link
12	Fitriani, M.Pd	Link
13	Ayu Meita Puteri Siregar, M.Pd	Link
14	Dina Syarifah Nasution, M.Pd	Link
15	Muhammad Hasyimsyah Batubara, M.Hum	Link
16	Akhrif Yahsyia, M.Hum	Belum ditemukan
17	Sri Wahyuni Hasibuan, M.Hum	Belum ditemukan
18	Zulfikar, M.A	Belum ditemukan
19	Rahmi Arfina, M.Pd	Belum ditemukan

20	Hotrimsyah Simbolon, M.Pd	Belum ditemukan
21	Rizky Yolanda, M.Pd	Belum ditemukan
22	Andy Zulfadlan Siregar, M.Pd	Belum ditemukan
23	Azizah Nur, M.A	Belum ditemukan
24	Tan Huzein, M.Pd	Belum ditemukan

Total Publications

Based on the data collected, there are a total of 94 scientific articles written by Tadris English lecturers in the 2020-2025 time span.

Tabel 2. Total Publications

No	Lecturer name	Article Title 2020-2025
1	Resdilla Pratiwi, M.Hum	1. The Influence Of Mother Tongue On English Language Teaching: "Implication And Solutions" 2. Peningkatan Kreativitas Belajar Peserta Didik Melalui Metode Game Based Learning 3. Cyberspace As A Portrait Of Education Innovation For Islamic Boarding School In The Serambi Mekah City West Sumatera 4. The Difficulties Of Modern Teenagers In Expressing Mandailing Codes (Partuturon) At Hayuraja, Panyabungan Selatan 5. The Harmonizing Among Multicultural Societies; Based On The Six Religious Leaders Perspective In Medan City 6. The Effect Of Using Zoom Towards Online English Teaching And Learning Process In The Post-Pandemic Era 7. Increasing Students' Pronunciation Through Battleships Games 8. Cyber-Based Conflict Management In Maintaining Religious Harmony In Medan City 9. Pelatihan Metode Pembelajaran Fun English Games Using Application Bagi Guru Bahasa Inggris Mas Nu Batahan 10. Pelatihan English Vocabulary Bagi Para Pelajar Beginner Menggunakan Metode Hangman Spelling Games Di Pondok Pesantren Darul Ikhlas Panyabungan 11. Mood Structure Of Male And Female Teacher's Talk In The Classroom 12. The Complex Sentence Acquisition By Five Years Old Kindergarten Students
2	Muhammad Ari Saputra, M.Pd	1. The Analysis Of Speaker Meaning And Sentence Meaning Of The Sailor Story 2. Discourse Analysis Of "Sindbad And The Pirates'pit"

		3. Student Perceptions On The Use Of Youtube In Increasing Vocabulary 4. Students Visual Expression Toward Online Learning While Covid-19 Pandemic 5. Classroom Management In DC Public School: Coolidge Senior High School 6. A Face Management Of Politeness In "Joe Biden Victory Speech" 7. Teaching English To Young Learners In India: English Classes Pratham Education 8. An Analysis Of Positive And Negative Faces in "The Croods Movie"
3	Rica Umrina Lubis, M.Hum	1. <u>The Implementation Of The Flyswatter Game In Improving The Seventh-Year Students' vocabulary</u> 2. <u>Pelatihan Penyusunan Bahan Ajar Bahasa Inggris Berbasis Aplikasi Canva Untuk Mahasiswa Tadris Bahasa Inggris Stain Mandailing Natal</u> 3. <u>English Language Immersion: Local Wisdom-Based Reading Material For Naposo Nauli Bulung In Efl Context</u> 4. <u>The Use Of Gestures to Overcome Misunderstanding In Teaching English</u> 5. <u>Flipgrid: Learning Based-Application Towards Speaking Class</u> 6. <u>Flipgrid: Online Platforms As Creative And Interesting Tools For Speaking In Blended Classroom</u> 7. <u>Improving Students' speaking Skill Through Debate</u> 8. <u>The Shift Of Addressing Terms Of Mandailingnese Society In Panyabungan</u>
4	Elvina Gusman, M.Pd	1. <u>Development Content Learning System In Acid Base Solution Using Flipped Classroom At Senior High School</u> 2. <u>A Snapshot Of Students in Writing Short Essays And Their Translation Of Islamic Education Program</u>
5	Amrizal, M.Pd	1. <u>The Effect Of Comic Strip As an Instructional Method In Enhancing Students' Writing Skills</u> 2. <u>A Brief Introduction Of Indonesian Culture And Its National Identity To College Students at the University Of Nueva Caceres</u> 3. <u>The Effect Of Google Classroom In Improving Students' Grammar Competence</u>

		4. <u>Pelatihan Bahasa Inggris Bagi Remaja Panti Asuhan Melalui Jigsaw Teknik Di Panti Asuhan Siti Aisyah</u>
		5. <u>Cooperative Script Method For Student's Islamic Economic Law On English Learning</u>
6	Sartika Dewi Harahap, M.Hum	1. <u>An Analysis Of A 1.6 Year Old Boys'language Acquisition Process (A Case Study On Bilingual Family)</u>
		2. <u>Podcast Impacts On Students'listening Skill: A Case Study Based On Students'perceptions</u>
7	Sahyoni, M.Pd	1. <u>Co-Creation In English Teaching: Enhancing Student Engagement And Learning In An English Language Education Program</u>
		2. <u>Co-Creation In Teaching English To Tertiary Students</u>
		3. <u>Translanguaging In The Classroom: Pedagogical Issue For Enhancing English Instruction</u>
		4. <u>Empowering Language Learning: Harnessing Padlet To Assist Non-English Department Students In English Learning</u>
		5. <u>Optimalisasi Program "English For Public Speaking" Untuk? Santri/Santriwati Pondok Pesantren Di Mandailing Natal</u>
		6. <u>Designing Authentic Assessment Model For Writing Skills at Junior High School Students</u>
		7. <u>Developing Reading Material Based On Islamic Values For the English Teaching Department Of Stain Mandailing Natal</u>
		8. <u>Strategies Of Learning English Applied By The First Year Students Of the English Teaching Department Of Stain Mandailing Natal</u>
		9. <u>Textbook Evaluation On Everyday English For Hospitality Professionals And English For Work In EFL Classroom</u>
8	Lia Agustina Damanik, M.Hum	1. <u>Synergetic Strategies: Co-Creation And Artificial Intelligence In Improving Translation Skills</u>
		2. <u>Developing Reading Material Based On Islamic Values For the English Teaching Department Of Stain Mandailing Natal</u>
		3. <u>Needs Analysis Of English For Specific Purpose For Sharia Business Management Students</u>
		4. <u>Multimedia Development In Vocabulary Learning For English Language Education Program</u>
9	Syamsiah Depalina, M.Pd	1. <u>Pelatihan Tajhizul Mayit Sebagai Edukasi Pengimplementasian Ilmu Agama Kepada Masyarakat Jorong Muara Tapus</u>

		2. <u>Pendampingan Belajar Bahasa Inggris Dengan Konsep Habit English Melalui Aplikasi Hello English Pada Guru–Guru Raudhatul Athfal Di Mandailing Natal</u> 3. <u>Integration of Islamic Values In Developing Material Through Flip Book At Higher Education</u> 4. <u>Digital Text Through Hot Potatoes In Supporting Online Learning In Digital Society</u> 5. <u>Self-Assessment Optimization Through WhatsApp Features For Increasing Students' Listening Comprehension</u> 6. <u>Penyusunan Soal Hots Melalui Platform Assesment Online Berbasis Web ‘Hot Potaotes’</u> 7. <u>Blending Technology With Post Method Pedagogy For Teaching Learning Process</u> 8. <u>Using Application Based On Smartphone Android “Hello English” To Increase Students’ English Competency</u> 9. <u>Modified Picture Series Through Hot Potatoes In Increasing Students’ Reading Comprehension</u> 10. <u>Edukasi Pencegahan Narkoba Dan Judi Online Di Jorong Muara Tapus</u>
10	Fitriani, M.Pd	1. <u>Whatsapp To Teach English Remotely In A Low-Tech Class: Teacher’s Perspective</u> 2. <u>Digital Tools And Students’speaking Skill</u>
11	Ayu Meita Puteri Siregar, M.Pd	1. <u>Local Language Barriers In Pronouncing English Words: A Case Study Among Mandailingnese Students</u> 2. <u>Figurative Language In The English Translation Of The Qur’an</u> 3. <u>Examining Student's Literacy Skills At Senior High School In Indonesia</u> 4. <u>Tertiary-Level Students’ Public Speaking Anxiety: A Case Study Of English Education Department Students In Indonesia</u> 5. <u>Speech Act Analysis Of Hillary Clinton’s Speech: Be Resilient At Yale University 2018 Senior Class Day Ceremony</u> 6. <u>Person Dexis In Frozen Movie Script By Sorrow</u>
12	Dina Syarifah Nasution, M.Pd	1. <u>Intercultural Communication Strategy Of Minang Migrants In Panyabungan, North Sumatera: Building Harmony In Diversity</u> 2. <u>Transforming Early Learning In Indonesia: Interactive Technology Integration In English Language Education For Young Learners</u>

3. Exploring The Integration Of Inquiry-Based Learning Into English Instruction At The Elementary School Level: A Qualitative Descriptive Study
 4. The Role Of Language Laboratory In Improving The English Language Proficiency Of Students At Pesantren Musthofawiyah Purba Baru
 5. Pemberdayaan Ekonomi Masyarakat Desa Kayulaut Melalui UMKM Komunitas Kue Khas Bika Bakar Kayulaut Dengan Strategi Culinary Fashion
 6. Mapping Needs: Designing English Module For Tourism And Hotel (EMTH)
 7. Filsafat Bahasa Dan Pembelajaran Bahasa
 8. Multifaceted Challenges Encountered By English For Specific Purposes (ESP) Lecturers In The Context Of Pedagogical Instruction: A Comprehensive Case Study
 9. Kampanye Pencegahan Narkoba Di Kalangan Pelajar Dengan Konsep Fashion Street
 10. Improving Students' Speaking Ability Through Movie-Based Classroom Activity
 11. Pemanfaatan Aplikasi Memrise Untuk Meningkatkan Kompetensi Bahasa Inggris Guru Melalui TOEFL
 12. Mengembangkan Potensi Kampung Bika Kayulaut Menggunakan Sosial Media Melalui Kegiatan Panyabungan Selataincreasing Students' Ability In Writing Procedure Text Through Learning Model Pictures And Picturesn Culinary Fashion Festival
 13. Improving Students Listening Comprehension Through Topdown Technique
 14. Pelatihan Penggunaan Aplikasi Mendeley Bagi Mahasiswa Dalam Penulisan Karya Ilmiah
 15. Increasing Students' Ability In Writing Procedure Text Through Learning Model Pictures And Pictures
 16. Improving The Studentsability At Writing Descriptive Texts By Using The Learning Cell Learning Strategy At Grade X-Fashion Study Program At Smk N 2 Kotanopan
 17. Pendampingan Bahasa Inggris Pada Anak-Anak Setingkat Sekolah Dasar Di Desa Wisata Pagaran Gala-Gala, Mandailing Natal-Sumut, Dalam Menghadapi Masyarakat Ekonomi Asean (Mea) Melalui Metode Drilling Dan Repetition
 18. Mind Mapping To Improve Students' Speaking Skill
-

		19. <u>Improving Studentsspeaking Skill Of Descriptive Texts Through Mind Mapping</u>
		20. <u>Mengembangkan Potensi Kampung Bika Kayulaut Menggunakan Sosial Media Melalui Kegiatan Panyabungan Selatan Culinary Fashion Festival</u>
13	Muhammad Hasyimsyah Batubara, M.Hum	1. <u>Duolingo Application As A Vocabulary Learning Tool Used By Students Of Tadris Bahasa Inggris In STAIN Madina</u>
		2. <u>The Contribution Of Social Semiotics To Text Understanding In Various Disciplines: A Systematic Literature Review</u>
		3. <u>Trends In Sociolinguistics Research In The Last Decade: Bibliometric Analysis</u>
		4. <u>Chatgpt In Communication: A Systematic Literature Review</u>
		5. <u>Language Shift: In Gayo Society</u>
		6. <u>Analysis Of Youth Language And Taboo Words In The Gayo Language</u>

Thematic Classification of Research

Table 3. Thematic Classification of Research

No	Main Focus Research Theme	Total Articles	Percentage (%)	General Description
1	English Language Teaching (EFL/ELT)	24	25.5%	Strategies and practices for teaching English at various levels
2	Media and Technology in Language Learning	20	21.3%	Use of apps, digital platforms, and e-learning
3	Teaching Materials and Module Development (including ESP)	11	11.7%	Teaching modules, contextual and needs-based materials
4	Sociolinguistics and Local Culture	8	8.5%	Local language studies, language shift, local codes
5	Pragmatics and Discourse Analysis/Applied Linguistics	8	8.5%	Speech acts, deixis, face, and political/media discourse
6	Psycholinguistics and Language Acquisition	3	3.2%	Child acquisition, bilingualism

7	Islamic/Cultural/Religious Value-Based Teaching	6	6.4%	Islamic value material, for students, pesantren
8	Community Service and Empowerment	9	9.6%	Teacher training, MSMEs, cultural village, social education
9	Innovative Methods in Learning (including games)	3	3.2%	Game-based learning, creative learning model
10	Systematic and Bibliometric Literature Review	2	2.1%	SLR, research trends, bibliometric studies

Distribution of Research Methods Used

Table 4. Distribution of Research Methods Used

No	Types of Research Methods	Total Articles
1	Experimentation / Classroom Action Research	31 article
2	Descriptive Qualitative/Case Study	29 article
3	R&D (Research and Development)	12 article
4	Survey/Quantitative	9 article
5	Discourse Analysis/ Pragmatics/Linguistics	7 article
6	Systematic Literature Review (SLR)	3 article
7	Ethnographic Studies / Sociolinguistics	3 article

Contribution to Scientific Development (Theoretical and Academic)

Table 5. Contribution to Scientific Development (Theoretical and Academic)

Area	Explanation
Applied Linguistics Studies	Many articles explore aspects of linguistics in real contexts, such as pragmatics, sociolinguistics, and psycholinguistics.
Integration of Islamic Values and Local Culture	Lecturers promote local and religious values as part of the language-learning approach. It enriches the contextual scientific model in EFL.
Use of SLR and Bibliometric Analysis	Some articles have moved towards a synthesis of knowledge (SLR) approach and mapping of scientific trends, signaling active engagement in global research.

Contribution to English Language Learning Practice (Pedagogical and Innovative)

Table 6. Contribution to English Language Learning Practice (Pedagogical and Innovative)

Area	Explanation
Innovation in Learning Methods and Media	Many articles discuss the application of methods such as games, debate, mind mapping, and technology such as Zoom, WhatsApp, Padlet, and Duolingo.

Development of Contextual and ESP Teaching Materials	Modules and materials are tailored to local needs (tourism, Islamic economy) and are value-based. It supports context-based vocational education.
Community Empowerment and Teacher Training	Research activities also target communities and teachers, extending the impact of research from the classroom to the social sphere and basic education.

Discussion

The Research Findings of STAIN Mandailing Natal English Tadris Lecturers (2020-2025) are:

1. The Dominance of Research in the Field of English Language Teaching (EFL/ELT)

Most of the articles focus on teaching English as a foreign language (EFL), which shows the lecturers' main concern towards improving the effectiveness of pedagogy in the classroom. The review covers traditional methods to co-creative and project-based approaches, such as the use of debates, speaking classes, and collaborative learning strategies. It reflects an awareness of the importance of communicative skills and active pedagogy in language education.

2. Integrating Technology in Language Teaching

The theme of learning media and technology emerged as the second most dominant focus. Many studies explored the use of apps such as WhatsApp, Duolingo, Flipgrid, Padlet, Google Classroom, and Hot Potatoes. The need for online learning heavily influences this trend during and after the COVID-19 pandemic. It shows that lecturers are not only responsive to the changing times but also adaptive in creating relevant and accessible technology-based learning solutions.

3. Development of Contextual Teaching Materials and ESP

Many articles discuss the development of teaching materials based on Islamic values, local wisdom, and the needs of the world of work (ESP such as English for Tourism and Hospitality). It shows that lecturers are not only focusing on linguistic skills but also trying to address the specific needs of students and the local socio-cultural context.

4. Awareness of Local Culture and Local Languages

Research on sociolinguistics, local languages (Mandailing and Gayo), and cultural influences on English language learning also show a direction of study that strengthens local identity. For example, research on language shift, taboo language, and adolescents' difficulties in using Mandailing partuturons emphasize efforts to preserve culture through a linguistic lens.

5. Attention to Psychological and Pragmatic Aspects

Several articles raise the issue of speaking anxiety, politeness analysis, and discourse analysis of world figures' speeches, which shows the lecturers' concern for affective and

sociopragmatic aspects of learning. It is important as a foundation for building effective communication across cultures in a global context.

6. Contribution to Community Service and Social Innovation

Some of the research stems from community service activities, such as teacher training, MSME empowerment, and social campaigns (drugs, online gambling) through linguistic, media, and cultural approaches. It shows a high spirit of service and the translation of English knowledge into real action that has an impact.

7. Literature Review and Scientific Trend Analysis

Although not dominant, the existence of several Systematic Literature Review (SLR)-based studies and bibliometric analyses indicates an increase in methodological awareness and scientific literacy that is important in supporting the quality of lecturer research.

In general, the research of STAIN Mandailing Natal English Tadris lecturers has shown: a) Balance between theory and practice, b) Consistency on local issues with a global approach, c) Strong tendency towards innovative pedagogy and adaptive to technology, d) Attention to relevant and contextual curriculum development. However, further quantitative research, national/international indexed publications, and longitudinal studies could be the direction of development to improve future scientific contributions.

Conclusion

Based on the results of the analysis of 94 scientific articles written by Tadris English lecturers of STAIN Mandailing Natal from 2020 to 2025, it can be concluded that the direction and trend of research, in general, shows a positive and growing dynamic. The majority of research focuses on teaching English (EFL) in the classroom, which is combined with innovative approaches such as game-based learning, co-creation strategies, and the application of various digital media. It shows a continuous effort to improve the quality of learning that is adaptive to technological developments and post-pandemic conditions. On the other hand, some studies also explore topics such as pragmatics, sociolinguistics, language acquisition, and the development of teaching materials based on Islamic values and local wisdom. These findings show that lecturers are not only centered on formal linguistic aspects but also seek to integrate local values and contextual needs into English language teaching.

In addition, research sourced from community service activities also strengthens the position of lecturers as agents of social and educational transformation in the community. Teacher training, local economic empowerment through language, and the use of social media in cultural promotion are concrete forms of lecturers' involvement in bridging science and practice. Furthermore, the emergence of systematic literature reviews and bibliometric-based studies indicates the increasing methodological

awareness and scientific research literacy among lecturers. All of these findings show that STAIN Mandailing Natal English Tadris lecturers are not only productive in publications but also show a research orientation that is relevant and contextual and contributes significantly to education, society, and the development of science.

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